



Thomastown Secondary College

NEWSLETTER

TERM 4 2022

IN THIS ISSUE

- ABCN Programs
- STEAM Program
- The Arts on display
- Sports Report
- LSP Program
- Yr 11 Psychology
- Yr12 Fancy Dress

IMPORTANT DATES TO REMEMBER

Last Day of Term Dec 20

Uniform Shop Open 10am - 3pm Jan 24-25

Office Administration Open Jan 27

Yr 7-& VCE Students Return to School Jan 30

All Students Return to School Jan 31

College Principal's Report



It has been wonderful to complete one whole year without any interruption from covid as we experienced during 2020 and 2021. As we hear in the media almost every day the impact of the past two years will continue to present its challenges, not only to our young people at school but to families right across the world. It always amazes me how resilient young people are because while they started the year a little tentatively, concerned about what impact the interruptions to schooling may have had on their learning, by the end of

the year their confidence levels were returning to normal, and the level of anxiety had noticeably decreased. It was also interesting that students were able to articulate this when discussing how they felt about the start of the year and how much more relaxed, more connected, and more optimistic they were as they approached the summer vacation.

Year 12 students celebrated the end of exams with their spectacular graduation ceremony at Meadow Bank Estate. Family and friends came together in recognition of the hard work of every student and of course that strong commitment by every parent to ensure their child is given the best possible opportunity now and into the future. Jowil Andraws and Hydar Rabiaa spoke on behalf of all students to thank all families and their teachers and a number of

students were presented with special awards in recognition of their contributions. I will include these in our first newsletter in 2023.

Many of our Year 12 students did exceptionally well with the number of high ATARS guaranteeing them a position in the course they had selected. Students were at the college early to be the first to tell their teachers how happy they were with their results. It was wonderful to see their excitement and satisfaction that the commitment they had sustained through a difficult 2021/2022 had been rewarded. Since then, the Careers Manager has worked with each student either here at school, or online, to fine tune course selections. By the end of last week every student who needed to select a tertiary course had done so. While some students, of course, received an early offer, the wait now



Principal Report Continued....

begins for the others. We wish them all the best of luck.

This year, at the request of students, we extended our commencement program to four weeks. During this time students started to study the 2023 curriculum. This program is a great motivator as students see the importance of getting some of the work earlier and having the chance to meet their new teachers. It also means they can complete homework over the holiday.

We have also had the opportunity to meet our new Year 7 students. Orientation is an exciting day for students as they meet students from all the other local schools, mostly for the first time. This year we ran a

combination of introductory classes and relaxation/communication activities so that students were introduced to their new curriculum and were also able to make new friends and feel more comfortable when they return in January. It was a great day.

Once again, I thank all parents for your support for your children and for the college. We are very privileged to have such great parent support. As I have mentioned often, we have managed the last 3 years as well as we have only because of your commitment. Thank you

We are currently looking for parent representation on school council so if you think this might be of in-

terest to you, please get in touch with me and I can go through the role in detail. Parent contribution is vital to our community.

I hope you are able to find some time away from work and get to spend some time with your family. Our young people will become men and women far too quickly.

Leonie White
Principal





Year 12 Fancy Dress





Periodic Table Display

A beautiful display of periodic table elements produced by Year 11 students can now be seen in the office foyer, the science foyer, the chemistry classroom and even on a billboard in front of the school's main entrance.

Inspired by artwork at the Quantum Victoria Maths and Science Specialty Centre, this project was a collaboration between Year 11 Visual Communication & Design and Chemistry classes completed in Semester 1 of 2022, with custom framing built in-house.

Arts and design teacher Emma Fitzpatrick, science teacher Mara Rosenkrantz and lab technician and frame builder Leonie Magnuson presented the project at Quantum's state-wide STEM Conference held on Friday 18th November.

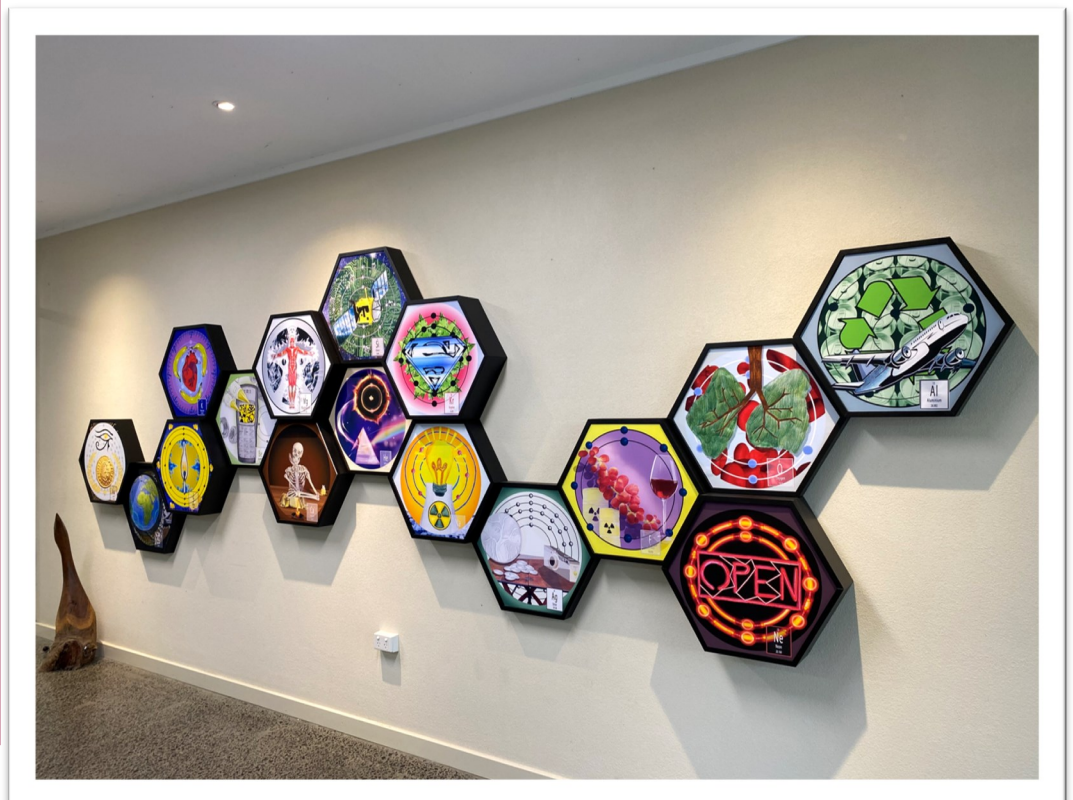
Science education staff from all over Victoria learned how Thomastown students experienced the professional design process, with chemistry students as

the client/expert and VCD students constructing lookbooks and drafts for feedback.

They were so amazed with the beautiful final products that one more display is being constructed: five of the panels will be shown at Quantum for visiting teachers and students to enjoy.

Mara Rosenkrantz
Science Teacher

“ Science education staff from all over Victoria learned how Thomastown students experienced the professional design process.”



3D PrintACar Challenge

As announced in last term’s newsletter, Thomastown Secondary College participated for the first time in the 3D PrintACar Challenge run by the Quantum Victoria Maths and Science Specialty Centre. Teams of 2 to 4 students from primary and secondary schools around the state design and build a miniature race car, using a 3D printer to produce all of the major parts. The teams document their learning in a digital portfolio as they research the physics of car design and test their materials. The cars are then raced on a miniature race track using a wire for

guidance and compressed gas cylinders for power. Cars receive an overall score based on their average racing time as well as portfolio and car design marks.

Two teams attended this year’s Finals Day event on Friday 25th November. KAFA (Kyson Tran, Avinakirushnali Sasikumar, Fatama Al-Maliki, Angelina Hoang) had a slight upset when their car lost a wheel in Heat 1, but they successfully repaired their car and won all of their subsequent races. Cargo (Mohammed Daghistani, Zachariah Barnes, Flynn Rogan) won all four of

their races and received the Director’s Award for their extensive design work and beautiful finished car. Both finalist teams said they learned a lot about teamwork, perseverance and staying positive. Their cars and portfolios will be displayed at school to honor their achievement and to inspire more students to get involved in STEAM activities.

Mara Rosenkrantz
Science Teacher



i Belong

On the 18th of October a group of year 10 students attended the RMIT i belong snap program. This program was specifically designed around stem subjects that are offered at RMIT.

The students participated in three workshops which were engineering, VR and crime scene forensics. In each workshop students were able to complete hands on activities to enhance their understanding in these specific subjects. They were informed

about the various pathways in which students can gain entry into the university and got a brief tour around the buildings in the city campus.

Overall students enjoyed the STEM program and

gained a wider understanding of what it's like to be a university student. We would recommend this program for the future year 10s.

Deanna Tornatora
Program Coordinator

“The students gained a wider understanding of what it’s like to be at University.”



Innovate Program

Over Term 4 20 year 7/8 students completed the ABCN Innovate program which focuses on getting students interested in STEM subjects and careers. The program went over 4 sessions, two were held at Microsoft in the city and two were held online via Teams.

During the program students were divided into five groups, each with two mentors and a few students. In the first session, the students discussed STEM and were instructed to construct a bridge using tape and a few pieces of paper that would support a bag of candy. Students questioned their abilities and didn't think they

could pull it off, but as a team, they all shared their thoughts and goals and were able to build bridges that were able to hold more than just a bag of candy.

The second and third sessions were both online where students had a fictional character and they had to create a solution for to enhance their daily lives. For example, one group's character was Mahin, a workaholic who never found the time to engage with her community. Students had to come up with a solution to help this person with their problem. The group created an app for Mahin to assist her in time management and find locals

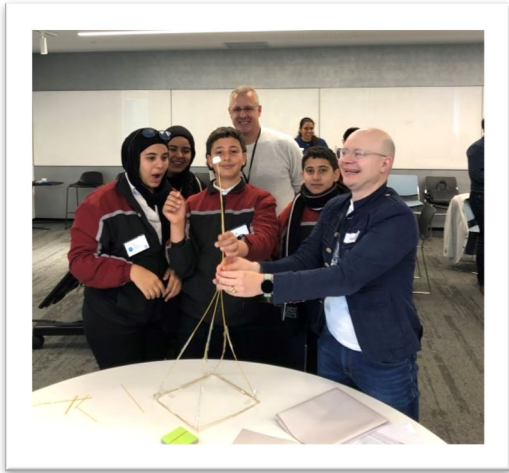
who share her interests so she can make new acquaintances.

The final session was held in the Microsoft building in the city. The mentors informed the students about 3D printed houses and they were then instructed to build a skyscraper out of 20 spaghetti sticks and tape. The tower had to hold one single marshmallow. They needed to use everything they had learnt over the last 3 sessions to help build this structure as a team.

The skills learnt while participating in the Innovate Program included teamwork, patience, communication and confidence.

"The skills learnt while participating in the Innovate Program included teamwork, patience, communication and confidence."

**Summer & Rosanna
(Year 8 Students)**



Year 11 Psychology

On Thursday the 10th of November the two Year 11 Psychology classes attended an excursion to ArtVo an immersive 'trick art' gallery where students were able to step into a world of optical illusions with larger than life murals. This tied in with the year 11 Psychology curriculum, Unit 2, Area of Study 1, where students learnt about visual perception and illusions.



The students interacted, and posed for a range of photos with the murals within the exhibition.

Deanna Tornatora
Psychology Teacher



“Stepping into a world of optical illusions, the larger than life murals allow people of all ages to come face to face with wild animals, scale rocky crevasses and surf the ultimate pipelines.”



Sports Report

The Junior Boys Volleyball Team played a series of matches against other schools in the Northern Metropolitan Zone Finals at Darebin Community Sports Centre on Tuesday October 25.

The team has been training regularly since they won the Whittlesea Division Championship in March and have made significant improvement in both their individual skills and team cohesion.

Thomastown won two of their three games in their Section de-

feating both Viewbank Secondary College (2-0) and Illam College (2-1). A narrow loss to Reservoir High School meant we did not make the final.

All players performed exceptionally well and represented our school to extremely high standards demonstrating excellent sporting behaviour whilst, at the same time, competing assertively in their games.

Congratulations to our captain, Whetu Bartlett, who displayed the character and perfor-

mance standards admired by all of his team members.

Also, a special thank you to Michael Bartlett who was instrumental in coaching the team during training and competition.

Andrew Hill

Sports Coach



Junior Boys Volleyball Team

Back Row: *Epati Sagaga, Whetu Bartlett, Aruia Tanga, Michael Bartlett.*

Front Row: *Tyson Briggs, Nathan Tearea, Ratana Hok Phealy, Denis Tarja.*

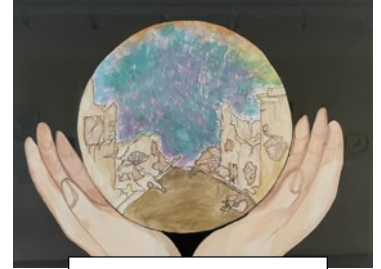
Studio Arts Unit 3 & 4



Bayan AlAmmouri



Gurleen Kaur

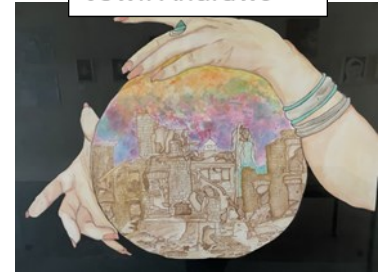


Jowil Andraws



Kerry Chuon

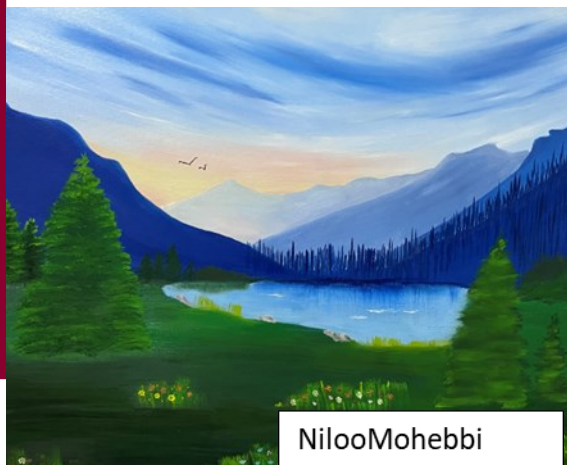
Gurleen Kaur



Qamar AlZajrawee

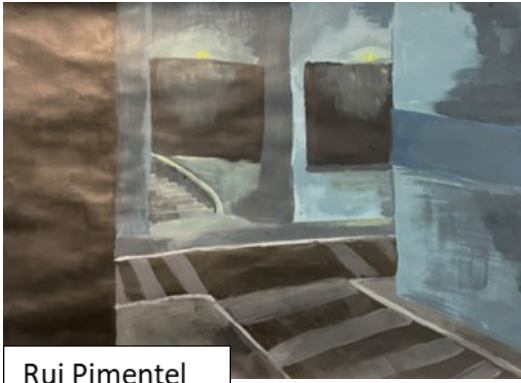


Noor Saqat



NilooMohebbi





Rui Pimentel



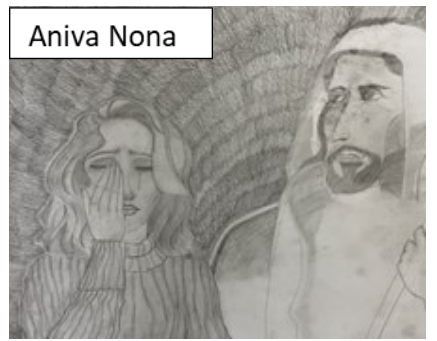
Chanel Lozanovski



Witt Khonkrathok



Saleh Al Nasser



Aniva Nona



Anabella Capaculovski

Home Group “Paint & Sit”



“Painting cultivates emotional growth, promotes stress relief and stimulates a positive mindset.”

The ‘paint and sip’ classes have taken off around Melbourne. This is mostly because in our fast-paced stress filled weeks, painting experiences offer an opportunity to unwind and relax.

In our Home Group we decided to have a go at this, with the guidance of a you tube video (link provided below).

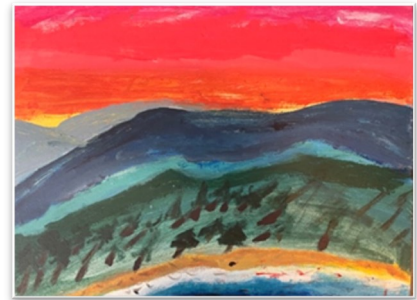
What we found was that this hands-on experience offers you an opportunity to explore your creative side. It does not matter your skill level; the video takes you through step by step and the process is more important than the final product.

“Painting cultivates emotional growth, promotes stress relief and stimulates

a positive mindset, the perfect combination that allows you to detox from a busy week.” - class Beneto

Samia Townsend

Home Group Teacher



Acrylic Painting Tutorial for Beginners | Easy Sunset Landscape Painting
Crateful Art with Ashley Krieger

<https://www.youtube.com/watch?v=ppkv1bmGJUs&t=2s>



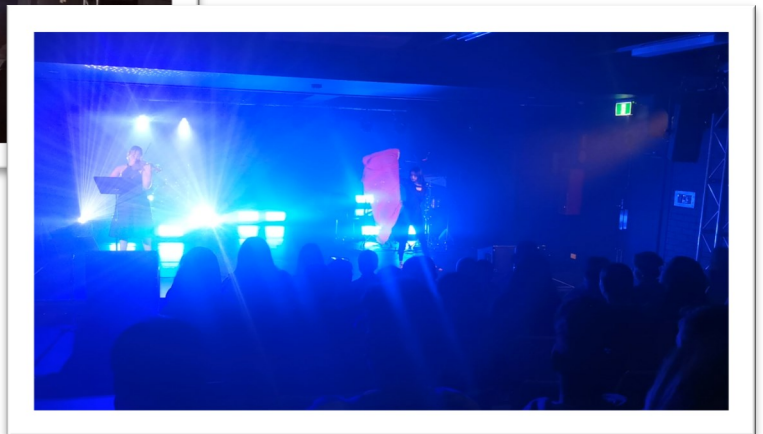
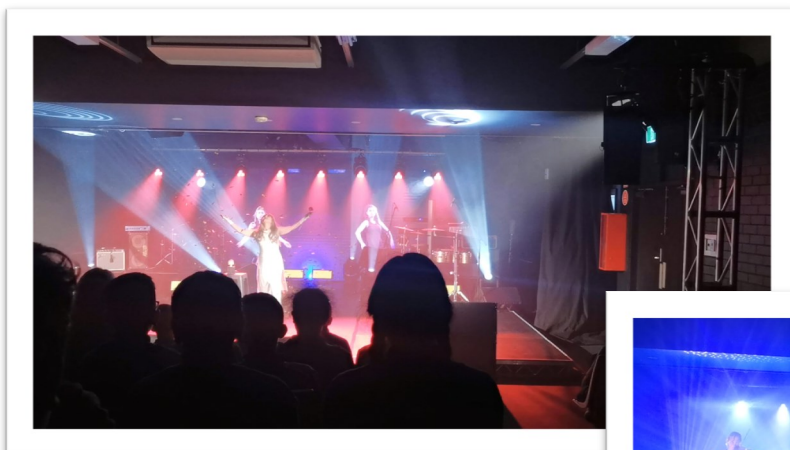
On the 16th, 17th, and 18th of November the school production, Reimagined was held in the theatre at Thomastown Secondary College. It was a great experience for me because I learnt how to cooperate with the band members and put on a show for the local primary schools in the area.

Our band had been practising for months, every Tuesday, Wednesday and Friday after school to make sure we could be the best we could possibly be. I sang lead vocals in the band and performed 3 songs: Golden slumbers, The living years and the crowd's favourite, Hit the road Jack. At first I was very shy but after each

show I became more and more confident.

I felt very privileged to be a part of the Reimagined production along with all the other band members and look forward to doing it again in the future.

Aiden Saracino
Student Vocalist



THOMASTOWN ON-CAMPUS UNIFORM STORE

BELEZA TRADING HOURS 2023

TERM 1				
JANUARY	Tues 24th 10am - 3pm	Wed 25th 10am - 3pm	Fri 27th 10am - 3pm	Tues 31st 10am - 3pm
FEBRUARY	Tues 7th 1pm - 4pm	Tues 14th 1pm - 4pm	Tues 21st 1pm - 4pm	Tues 28th 1pm - 4pm
MARCH	Tues 7th 1pm - 4pm	Tues 14th 1pm - 4pm	Tues 21st 1pm - 4pm	Tues 28th 1pm - 4pm
APRIL	Tues 4th 1pm - 4pm			
TERM 2				
MAY	Tues 2nd 1pm - 4pm	Tues 16th 1pm - 4pm	Tues 30th 1pm - 4pm	
JUNE	Tues 13th 1pm - 4pm			
TERM 3				
JULY	Tues 11th 1pm - 4pm	Tues 25th 1pm - 4pm		
AUGUST	Tues 8th 1pm - 4pm	Tues 22nd 1pm - 4pm		
SEPTEMBER	Tues 5th 1pm - 4pm			
TERM 4				
OCTOBER	Tues 3rd 1pm - 4pm	Tues 10th 1pm - 4pm	Tues 17th 1pm - 4pm	Tues 24th 1pm - 4pm
OCTOBER	Tues 31st 1pm - 4pm			
NOVEMBER	Tues 14th 1pm - 4pm	Tues 21st 1pm - 4pm	Tues 28th 1pm - 4pm	
DECEMBER	Tues 5th 1pm - 4pm	Tues 12th 8.30am - 10.00 am 2.30pm -	Tues 19th 1pm - 4pm	